العلامة		عناصر الإجابة
مجموع	مجزأة	الموضوع الأول (Junk food)

Part I. Reading (15 pts)

A. Comprehension (8 pts)

01 01 **1. Type of text:** **(b)** Web article

2. *Answering the questions.*

01.5 **a)** because of: aggressive advertising, low cost and mouth-watering taste.

01.5 **b)** The effects are: **(2 examples required)**

- addiction to unhealthy diet patterns.
- various diseases as diabetes and heart ailments.
- release of some kind of fats that increase cholesterol levels.
- lethargy.

04

01 **c)** - Yes, because eating healthy food and exercising is the right way to keep healthy. **(accept any appropriate and correct answer) OR**

- No, because it is not easy to resist temptation to junk food. **(accept any appropriate and correct answer)**

3. *Paragraph Identification.*

02 1x2 **a)** Eating too much unhealthy food makes you feel exhausted**. ➔ §3**

b) Nearly no one can avoid eating junk food. **➔ §1**

01 01 **4. *The general idea is* (c)** The causes and effects of our bad eating habits.

B. Text Exploration. (7 pts)

1. *Definitions:*

01.5 0.5x3 **a)** looking or smelling delicious (§1) = **mouth watering**

b) unable to stop using, taking or doing something (§2)= **addicted**

c) the state of not having any energy or interest (§3) = **lethargy**

2. *Dividing words:*

unhealthy – advertising – illness

01.5 0.5x3

Prefix	Root	Suffix
un	health	y
//////////	advertis(e)	ing
//////////	ill	ness

3. *Sentence completion:*

02 01x2

1. **b)** It is tough to get rid of junk food addiction because it is severe. **Or**: It is tough to get rid of junk food because its addiction is severe. / It is tough to get rid of junk food because addiction to it is severe.
2. **b)** It's high time I stopped eating junk food.

4. *Ordering sentences:* (0.5 for the 1st sentence and 0.5 for each logical pair)

02 0.5x4

1- When you starve for junk food,
2- you neglect fruits, vegetables and various other wholesome foods.
3- This way, your body doesn't get the necessary nutrition.
4- In the long run, you will have a fragile immune system.

Part II. Written Expression (05pts)

The following grid is used for the scoring of both topics.

05

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score
Sc. Exp, M, T.M, GE	1	1	2	1	5

العلامة		عناصر الإجابة
مجموع	مجزأة	الموضوع الثاني (Human smuggling)

Part One: Reading: (15 pts)
A-Comprehension: (08 pts)

2 | 0.5 x4 — **1. *True /False statements*** **a-** F **b-** F **c-** T **d-** T

1.5 | 0.5 x 3 — **2. *Ordering ideas:*** **1**-b **2**-c **3**-a

3. *Answering questions*:

01 — **a.** sweatshops, fraudulent documents and corruption / forging documents, border crossing cards and visas.

3 | 0.5 — **b.** No. / No, they are not.

01.5 — **c.** By: - understanding its nature
- dealing with a wide range of matters related to: human rights, protection of victims and labour regulations.

4. *Cohesive markers* :

1.5 | 0.5x3 — **a. them** (§1) → borders **b. others** (§3) → (smuggled) migrants
c. its (§4) → human smuggling

B- Text Exploration: (07 pts)

1. *Lexis*:

1.5 | 0.5x3 — **a.** borders (§1) **b.** unventilated (§2) **c.** seek (§3)

2. *Morphology:*

1.5 | 0.5x3 — **a. ir**responsible **b. mis**understanding **c. un**packed

3. *Sentence completion:*

2 | 1x2 — **1.b-** Unless governments **tighten** their borders' safety measures, illegal migration **will increase** enormously.
2.b- I wish public authorities **took** enough measures to combat smuggling.

4. *Fill in gaps:*

2 | 0.5x4 — **1.** address **2.** exposed **3.** programmes **4.** assistance

Part Two: Written Expression (05 pts)

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab+ creativity)	Final score
Common streams	**1**	**1**	**2**	**1**	**5**

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