

Text:

Oscar has got a very funny and colourful bicycle. The saddle is red and the handlebar yellow. The wheels have different colours too: one is green and the other is blue. Even the brake is of a strange colour, it's pink. It's a very slowly bicycle but Oscar is very proud of it.

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Answer the questions(03 Pts)**

- 1- What has Oscar got?
- 2- Is his bicycle colourful?
- 3- Are the wheels green and red?

B) Choose the correct answer(02 Pts)

- 1- Oscar is very of his bicycle. (sad – happy – proud)
- 2- The wheels are blue and (green – red – white)
- 3- The brake is (yellow – red – pink)
- 4- Oscar has got (a bus – a bicycle – a plane)

C) Find in the text words that are opposites:(02 Pts)

same ≠

quickly ≠

Section Two: Mastery of Language (07 Pts)**A) Cross the odd one out(04 Pts)**

- 1- wrote – ate – given – spent
- 2- shirt – car – bus – bicycle
- 3- go – to write – to be – to have
- 4- funny – red – proud – strange

B) Choose the correct verb (01.5 Pts)

- 1- I didn't Peter in the party, last Friday. (saw – see – seen)
- 2- They do not play in the school yard. (plays – play – played)
- 3- Next week, Ali will the bus. (drove – drive – drives)

C) Classify the following words according to the pronunciation of the final "ED"(1.5 Pts)

looked – rained – participated

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PART TWO: Integration Phase (written expression) (06 Pts)**Reorder the following dialogue**

- 1- I am doing my project.
- 2- It's about Ahmed Yacine.
- 3- What are you doing?
- 4- Who is it about?
- 5- No, it is not.
- 6- Is it about Louis?