

THE THIRD TERM TEST N°1

Text:

Umar ibn al-Khattab (Umar, son of al-Khattab) was one of the most powerful and influential Muslim caliphs in history. He was born 13 years after the Elephant Year (584 CE). He was a tough and brave man: white skinned, tall, stout, sturdy and strong. At the pre-Islamic time of ignorance, he was educated by his father, al-Khattab, in a hard way. He was obliged to herd his camels every day. He got used to endure difficult and exhausting days which helped to shape him into a harsh man.

Before embracing Islam, Umar was among the harshest man in his hostility to Islam and the messenger of Allah-peace and prayer of Allah be upon him.

Umar converted to Islam in 616. He became a senior companion of the Prophet Muhammad (PBUH). He succeeded AbuBaker (632-634) as the second caliph of the Rashidun Caliphate on 23 August 634. He was an expert Muslim jurist known for his pious and just nature, which earned him the epithet Al-Farooq (the one who distinguishes between right and wrong).

Under Umar, the Caliphate expanded at an unprecedented rate, ruling the Sasanian Empire and more than two-thirds of the Byzantine Empire. His attacks against the Sasanian Empire resulted in the conquest of Persia in less than two years (642-644).

Umar was eventually killed by the Persian Piruz Nahavandi (known as Abu Luluah in Arabic) on 3 November 644 CE.

Adapted from the net: www.google.com

Part One: A/ Reading Comprehension: (07 pts)

Activity One: Answer the following questions: (03 pts)

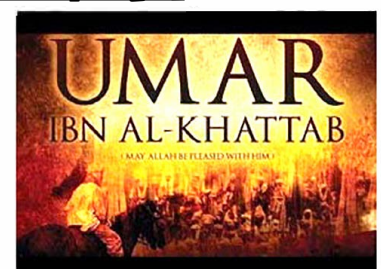
- 1- How many paragraphs are there in the text?
- 2- In which paragraph is it mentioned that Umar became the second caliph of the Caliphate?
- 3- What do the underlined words refer to in the text?
 his:..... , who:.....

Activity Two: Complete the table with the events that correspond to the dates: (02 pts)

| | |
|-----|-------|
| 584 | |
| 616 | |
| 634 | |
| 644 | |

Activity Three: Find in the text words that have the following definitions: (02 pts)

- a- A messenger of Allah:
- b- One who accompanies:
- c- To lead or drive a herd of animal:
- d- Large desert animals with a humped back:



B/ Mastery of Language: (07 pts)

Activity One: Fill in the gaps with the suitable words :(03 pts)

Who- which - whose - where - when

- 1- Ibn Sina was the doctor teachings led to Medicine's progress.
- 2- Iraq was the country Ibn al-Haitham grew up.
- 3- Arabic books were read in Europe were of a great value.

Activity Two: Find in the text four verbs describing past actions. Complete the table: (02 pts)

| Regular | Irregular |
|---------|-----------|
| 1-..... | 1-..... |
| 2-..... | 2-..... |

Activity Three: Read the text and add a word to each of the following lists according to their vowel sounds: (02 pts)

| / ei / | / ai / | / / | /a / |
|--------|---------|-------|-------|
| Make | Five | Also | Found |
| Fame | Obliged | Boat | About |
| Waste | Life | Note | House |
| | | | |

Part Two: Written Expression: (06 pts)

Next week is the **Day of Knowledge** (April 16th) and your school magazine has organised a competition for the best biography of **Abdelhamid Ben Badis**.

Use the following notes to write his short biography making the best use of the information below (use: used to / simple past/ relative pronouns)

Name: Abdelhamid Ben Badis

Date of birth: December 4th, 1889.

Place of birth: Constantine.

1908: to travel to Zeituna, Tunisia.

1912: to become a teacher at the Zeituna university.

1913: to return to Algeria.

1931: to found "the Association of Algerian Muslim Ulema".

Date of death: April 16th, 1940.

Place of birth: Constantine.

