

العلامة الكاملة	العلامات الجزئية	الاجوبة "Child labour"												
15 points (7 pts)		<p><b>Part One : Reading.</b></p> <p><b>A/ Comprehension.</b></p> <p>1- b.</p> <p>2- a: <b>F</b> (Child labour is a pervasive problem throughout the world, especially in developing countries.) b: <b>T</b> c: <b>T</b> d: <b>T</b></p> <p>3- a. poverty, low families income, schools inaccessibility, lack of quality education, traditional factors, to attend school. (<i>full mark for 4 items</i>) b. - no international agreement defining child labour. - many children have to work to pay school fees. c. The state could help by making it worthwhile for a child to attend school, There must be an economic change in the condition of a struggling family to free a child from the responsibility of working.</p> <p>4. a. <b>child labour</b> (<i>accept this answer only</i>) b. <b>poverty</b> c. <b>cases of abuse /cases</b></p> <p>5. a. <b>expository</b></p> <p><b>B/ Text Exploration.</b></p> <p>1. a-<b>enforce</b> (§1) b-<b>extremely</b> (§2) c- <b>abolish / abolishing</b> (§2)</p> <p>2- <b>impure - unimportant – irresponsibility</b></p> <p>3-<b>b1</b> Unless minimum age requirements for schooling are enforced, children will have to work. -<b>b2</b> It's high time the government <u>abolished</u> child labour. -<b>b3</b> Because of the violation of children's rights, strict regulations are to be implemented.</p> <p>4- 1-c 2-d 3-a 4-b</p> <p>5- 1- <b>investigation</b> 2-<b>required</b> 3- <b>focus</b> 4-<b>working</b></p> <p><b>Part Two : Written Expression.</b></p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>L Ph</td> <td>1.5</td> <td>1</td> <td>2</td> <td>1.5</td> <td>6pts</td> </tr> </tbody> </table> <p>N.B the grid to be applied for both topics</p>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	L Ph	1.5	1	2	1.5	6pts
Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score									
L Ph	1.5	1	2	1.5	6pts									
0.50	0.5													
2	0.5×4													
3	1×3													
0.75	0.25×3													
0.75	0.75													
(7 pts)														
1.50	0.5×3													
0.75	0.25×3													
2.75	1													
	1													
	0.75													
1	0.25×4													
1	0.25×4													
(6 pts)														

العلامة		عناصر الإجابة "The education system in Finland..."												
مجموع	مجزأة													
14 pts		<b><u>PART ONE: READING</u></b>												
(07 pts)		<b>1 / Comprehension</b>												
	0.5	<b>1. True / False with correction</b>												
	0.75	<b>a- T</b>												
02,5	0.75	<b>b- F - they are number one</b>												
	0.5	<b>c- F - three years / between 1972-1975</b>												
		<b>d- T -</b>												
	0.5 × 2	<b>2. Paragraph identification</b>												
01		<b>a- → §1</b>												
		<b>b- → §2</b>												
	0.75×3	<b>3. Answering comprehension questions</b>												
2.25		<b>a- mathematics, scientific knowledge, reading literature and problem solving</b>												
		<b>b- No, they don't. Education is free</b>												
		<b>c- Both. Equity which means no discrimination according to sex, ethnic or social groups. Quality, good education with high standards. (accept any logical answer)</b>												
	0.25×3	<b>4. Cohesive devices</b>												
0,75		<b>a. that (§1) → long-term education policy</b>												
		<b>b. which (§2) → comprehensive model</b>												
		<b>c. that (§3) → the parallel education system</b>												
	0.5	<b>5. Title of the text</b>												
0.5		Education in Finland												
(07 pts)		<b>B/ Text Exploration</b>												
	0.5 × 3	<b>1. Synonymy</b>												
1.5		<b>a.extraordinary = exceptional (§1)</b>												
		<b>b.ensures = guarantees (§2)</b>												
		<b>c.primary = elementary /basic(§3)</b>												
	0.5 × 3	<b>2. morphology</b>												
1.5														
		<table border="1"> <thead> <tr> <th>prefix</th> <th>root</th> <th>suffix</th> </tr> </thead> <tbody> <tr> <td>ir</td> <td>respect</td> <td>ive</td> </tr> <tr> <td>un</td> <td>talent</td> <td>ed</td> </tr> <tr> <td>///</td> <td>comprehend</td> <td>ive</td> </tr> </tbody> </table>	prefix	root	suffix	ir	respect	ive	un	talent	ed	///	comprehend	ive
prefix	root	suffix												
ir	respect	ive												
un	talent	ed												
///	comprehend	ive												
02	1×2	<b>3. Grammar</b>												
		<b>a- What does Finland exceptional performance stem from?</b>												
		<b>b- When was the implementation of the new basic education system carried out?</b>												

1	0.25×4	<p>4. <i>Stress</i></p> <table border="1"><thead><tr><th>1<sup>st</sup> syllable</th><th>2<sup>nd</sup> syllable</th><th>3<sup>rd</sup> syllable</th></tr></thead><tbody><tr><td>students</td><td>equality - arrange</td><td>education</td></tr></tbody></table>	1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable	3 <sup>rd</sup> syllable	students	equality - arrange	education						
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1	0.25×4	<p>5 <i>Gap filling:</i> 1 = explore      2 = interact      3 = construct      4 = activity</p> <p><b><u>PART TWO: WRITTEN EXPRESSION</u></b></p> <table border="1"><thead><tr><th>Criteria</th><th>Relevance</th><th>Semantic Coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr></thead><tbody><tr><td>LE</td><td>1.5</td><td>1</td><td>2</td><td>1.5</td><td>06 pts.</td></tr></tbody></table>	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	LE	1.5	1	2	1.5	06 pts.
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(06 pts)