Level: 4Ms	The first English exam	Timing: 1 h
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Text:

Julia Jefferson is Canadian. She is 16 years old. She is a student at Brighton Comprehensive. She is a very good student. She can speak three languages well: English, French and Spanish.

She is also very good at sports. She can swim and dive. She could swim from her childhood. She's an excellent diver, in fact, she's Canada's Diving Champion.

Julia's family is big. She has got two brothers and a sister. Her sister's name is Rachel.

Rachel is 7 years old. She can play tennis very well. Rachel has got a new racket. It is green and yellow. She loves it!

Who knows may be in the future, Rachel will be able to take part in International Tennis competitions and she may be a new Canadian Tennis Champion.

Part One: (14 pts)

(02 pts)

A/Reading Comprehension: (07 pts)

Activity one: Read the text and say "true", "false" or "not mentioned". (03
pts)
1. Julia is from Canada
2. Her mother's name is Elizabeth
3. Rachel can participate in the International tennis competitions now
Activity two: Read the text then fill in the table with Julia and Rachel's ability.

Julia's abilities	Rachel's abilities

Activity three: Lexis (2pts)

A) Find in the text words closest in meaning to the following:

1) Schoolgirl=	2) winner =
B) Find in the text words opposite in 1	meaning to the following:
1) Bad =/=	2) past =/=
B/ <u>Mastery of language (07 pts)</u>	
Activity One: Reorder the following wo 1- last /julia / able to/ win/ , / the/w 2- ? / you /Can / multiplication / do /	as/./Canadian/year/championship
Activity Two: What do the following	sentences express ? (03 pts)
1 - Can you lend me your dictionary?	
2-Can you play chess?	
3-Can I change my seat?	
<u>Activity Three:</u> Complete with "will be	able - can – could – was able to "(02 pts)
When Julia started her Primary sch	ool shespeak English and
French. Now shetalk three language	es .Last year,Julia win the
Canadian Diving Championship, so she	to take part in the next World

Part Two: (06 pts)

Diving Competition.

Integrated Situation

- Your school is making a contest about pupils' talents and abilities. Each pupil
 is asked to write a report about his /her abilities.
- Write a report talking about your abilities and inabilities.
- Use (can, could, was able to, wasn't able to, will be able to)
- Write about:
 - Childhood and Primary School abilities.
 - Middle School abilities.
 - Future school abilities.