

Adverbs of manner / degree

The plan of the seance

- **The text**
- **Activitys**
- **Keep in mind**

- **The text:**

In the jungle



Tony Russel, an Australian doctor, went to Nepal to work in a hospital. He met a lot of nice people there. As he wanted to see as much of the country as he could, the hospital let him have a few days' holiday. He decided to go to the jungle and see tigers. He asked a Nepalese guide, Kamal, to go with him.

They left the camp very early with two elephants carrying their equipment. In the afternoon, it was too hot to continue walking so, they stopped to have a rest under a big tree.



Then, in the distance, they heard a roar and saw a tiger. They crept quietly in the grass and found a dead deer.



This was the tiger's lunch. Suddenly, the tiger jumped out. Kamal was not quick enough to run away.



The animal grabbed his leg violently, but Tony managed to pull Kamal away.

One of the elephants ran at the tiger angrily and the tiger fled.



the tiger fled away of the elephants ran at the tiger angrily and ne to pull Kamal For a moment, the two men were too shocked to move, then they escaped to let the tiger eat its lunch.

• Activitys:

Activity 1:

Choose the best answer (a, b or c)

اختر الجواب المناسب (a , b , c) .

- 1- Nepal is in
 - a) Australia
 - b) Asia
 - c) Europe

- 2- Tony wanted to go to the jungle
 - a) to hunt tigers
 - b) to kill deer
 - c) to see tigers

- 3- Tony and Kamal moved quietly in the grass so as
 - a) not to be seen by the tiger.
 - b) to frighten the tiger.
 - c) to catch the tiger.

- 4- The tiger jumped out and
 - a) pulled Kamal away.
 - b) caught Kamal's leg.
 - c) Kamal grabbed its leg.

Activity 2:

Answer these questions.

أجب عن الأسئلة .

1. Why did Tony ask Kamal to go with him?
.....
2. What was the tiger's lunch?
.....
3. How did Kamal escape?
.....
4. Why couldn't the two men move in the end?
.....

Activity 3:

A) Find in the text words that are closest in meaning to:

أ- أوجد في النص كلمات بنفس المعنى للكلمات التالية :

- a- keep on b- silently
c- fast d- furiously

B) Find in the text words that are opposite in meaning to:

ب- أجد في النص الكلمات التي لها معنى مضاد للكلمات التالية .

- a- little
b- late
c- push

Activity 4:

A- Look at these examples.

أ- لاحظ الأمثلة

1. The speaker looks angry.
He is banging the table **angrily**.



2. Yesterday, there was a football match.
Roy was a bad player. He played **badly**.



3. Terry is a dangerous driver.
He drives **dangerously**.



4. Carla is impatient.
Carla is waiting for her friend **impatiently**.



B- Now give the adverbs of these adjectives and use them in the following sentences.

ب- أعطى : " adverbs " لهذه " adjectives " ثم ضعها فى الجمل التالية

1. serious
2. impolite
3. accidental
4. slow
5. quiet

1. He answered the teacher, so he was punished.
2. She entered the room, so that she wouldn't wake the baby up.
3. If you walk so, you will miss the bus.
4. Do you think he died?
5. There was an accident in my street yesterday; a car hit a boy who was injured.

Activity 5:

A- Look at these examples:

أ - لاحظ الأمثلة

1. The train was very crowded. The passengers couldn't get on
The train was **too crowded** to get on.
2. The coffee was very hot. She couldn't drink.
The coffee was **too hot** to drink.



3. Frank is very busy reading his lesson. He can't answer his friend's question.
Frank is **too busy** to answer.



B- Write correct sentences using :too.

ب- اكتب جملا صحيحة باستعمال " too "

eg: this exercise / hard / solve
This exercise is **too** hard to solve.

1. These shoes / small / wear.
.....



2. This pizza / hot / eat.
.....



3. This sofa / heavy / move.
.....



4. These gloves / expensive / buy.
.....



Activity 6:

A- Look at these examples :

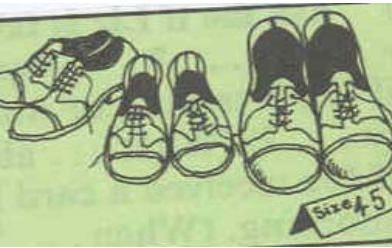
أ - لاحظ الأمثلة



1. I can't buy this car
or I am not **rich enough** to buy this car.



- 2- James can't lift these weights
or He is not **strong enough** to lift these weights.




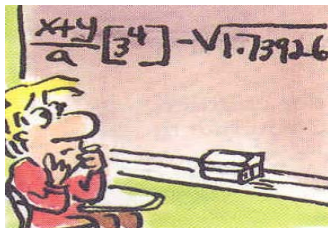


- 3- Harry can't wear these shoes
or They are not **big enough** for him.



- 4- Sue can't type this letter **or** she is not **clever enough** to type this letter

B- Match A with B .

ب- أربط A مع B .

	A	B
	1-Betsy can't reach those cookies;	a) he is not clever enough
	2- Eddy can't solve that problem;	b) he is not fast enough.
	3-Steve can't finish the race;	c) he is not old enough
	4-Justin can't see that film;	d) she is not tall enough.

Activity 7:

Use "enough" to write correct sentences.

استعمل " enough " لكتابة جمل صحيحة .

1. Don't stand on that chair. It is not strong.

That chair is

2. George can't make decisions. He is not mature.
George
3. Mary can't get married. She is not old.
Mary
4. The weather is not nice. We can't go to the beach.
The weather is
5. He didn't give me any advice.
He wasn't comprehensive
He wasn't

Activity 8:

Supply punctuation and capital letters where necessary:

ضع رموز المقاطعة و الحرف الكبير أين يكون ضروري.

sports are very popular in the united states the most popular sports are baseball basketball and tennis do you practise sports

Activity 9:

Fill in the gaps with words or expressions chosen from this box

املا الفراغ بكلمات من القائمة.

skilfully – too frightened – dangerously –
quick enough – slowly – rapidly.

Yesterday a van driver rescued eleven people who were trappedin a blazing house.

Mr Cliff Stanford was driving past a house in a street when he saw the ground floor on fire. The inhabitants who were to try to leave the house were screaming. Mr Stanford was to drive his van across the pavement, smashed the fence and drove up to the front of the house. The inhabitants were able to scramble to safety via the roof of the van.

Activity 10 :

Translate the following sentence into Arabic.

ترجم باللغة العربية الجملة الآتية .

He decided to go to the jungle and see tigers.

.....

- **Keep in mind:**

1- Adverbs of manner

We form an adverb of manner with

an + ly

eg. angry + **ly** = angrily
bad + **ly** = badly.

An adverb comes after the verb (if there is no object) or after the object.

eg. He works **seriously**.
She reads the text **carefully** before answering.

2- Adverbs of degree

- We can express degree with+ adjective + to
+ infinitive ...

eg. The soup is + hot to eat.

-We also express degree with adjective +.....to
+ infinitive

eg. The meat is not cooked to eat it.