

Phonetics we use

The plan of the seance

- **Alphabet**
- **Dividing words into syllables**
- **Activitys**

- Alphabet:

A , a / ei /
B , b / bi: /
C , c / si: /
D , d / di: /
E , e / i: /
F , f / ef /
G , g / dʒi: /
H , h / eitʃ /
I , i / ai /

J , j / dʒei /
K , k / kei /
L , l / el /
M , m / em /
N , n / en /
O , o / ou /
P , p / pi /
Q , q / kju /
R , r / a: /

S , s / es /
T , t / ti: /
U , u / ju: /
V , v / vi: /
W , w / dʌblju: /
X , x / eks /
Y , y / wai /
Z , z / zed /

- Dividing words into syllables:**

A syllable is a sound. Every word has at least one sound and, therefore, one syllable. The more syllables in a word the more sounds.

eg : a) sometimes some times

b) useless use less

c) abandon a ban don

1 syllables	2syllables	3 syllables	4 syllables	5 syllables
lie	easy	beau tiful	security	Radioactive
tool	comfort	ambulance	prosecution	Obligatory
nice	alone	inquiry	political	discrimination

words	number of syllables
lie	1 / laɪ /
tool	1 / tu :l /
nice	1 / n aɪ s /
easy	2 / i :-zi /
comfort	2 / k ʌ m-f ə t /
alone	2 / ə-l ə un /
beautiful	3 / bju :-ti-f ə l /
ambulance	3 / æ m-bj ə -l ə ns /
inquiry	3 / in-kw ə i ə -ri /
security	4 / si-kju-ri-ti /
prosecution	4 / prɔ -s ə -kju :-ʃ ə n /
political	4 / p ə -li-ti-k ə l /
radioactive	5 / rei-di ə u-æ k-tiv /
obligatory	5 / ə -bli-g ə tɔ -ri /
discrimination	5 / dis-kri-m ə -neʃ ə n /

• Activity's:

Activity 1

Underline the one syllable words.

سطر على الكلمات بمقطع لفظي واحد.

- | | |
|-----------|-------------|
| 1. school | 11. happy |
| 2. tree | 12. friend |
| 3. story | 13. bus |
| 4. walk | 14. you |
| 5. music | 15. today |
| 6. rain | 16. home |
| 7. sugar | 17. see |
| 8. time | 18. mother |
| 9. away | 19. name |
| 10. man | 20. bicycle |

Activity 2:

Write the number of syllables in each word

أكتب عدد المقطع اللفظي لكل كلمة.

A-

a) harvest b) foundation c) furniture

d) guarantee e) hesitate f) imagine

g) knowledge h) meanwhile i) doubt

j) glimpse

B-

a) Write 2 one syllable words

b) Write 2 two syllable words

c) Write 2 three syllable words

Activity 3:

Using syllables to decode words.

Read the sentence . Look at the underlined word.

Decide how to divide the underlined word into syllables.

Choose your answer.

اقرأ الجملة . لاحظ الكلمة المسطرة . قرر كيف تقسم الكلمة المسطرة إلى مقطوعات لفظية .

1. Andrew didn't like the cartoon.
a) car/ toon b) cart/ oon c) ca/ rtoon
2. Brian stayed with his family at the little motel near the beach.
a) mot/ el b) mote/ l c) mo/ tel
3. The merchant closes his store every day at noon.
a) mer/ chant b) merch/ ant c) merc/ hant
4. This shirt is made of cotton.
a) cott/ on b) cot/ ton c) co/ tton
5. I enjoy watching television.
a) te/ le/ vision b) tele/ vision c) te/ le/ vi/ sion
6. What an expensive car!
a) ex/ pen/ sive b) expen/ sive c) expensi/ ve