

Key answers

The plan of the seance

- **Solution lesson 1**
- **Solution lesson 2**
- **Solution lesson 3**
- **Solution lesson 4**
- **Solution lesson 5**
- **Solution lesson 6**
- **Solution lesson 7**
- **Solution lesson 8**

• Solution lesson 1:

Activity 1:

Picture 1: f) A river boat trip along the Thames

// 2: c) Tower Bridge

// 3: d) Westminster Abbey

// 4: b) Big Ben

// 5: e) Buckingham Palace

// 6: h) The Changing Guard

// 7: a) Horse-riding

// 8: g) Back to London

Activity 2:

- How long did you stay there?
- we stayed
- You did not (didn't) say - went - what was it like?
- was – took
- visited – was – did not (didn't) have
- what was the weather like?
- was not bad – was
- enjoyed – was

Activity 3:

/ t /	/ d /	/ id /
watched	stayed	invited
walked	enjoyed	visited
finished	returned	started
crossed	used	

Activity 4:

1. First , we climbed up the London Eye and admired the spectacular view from the top of the wheel.
2. Then , we had lunch in a nearby pizzeria.
3. After that, we went to Hyde park and listened to orators in Speakers' Corner.
4. Next , we spent the rest of the afternoon in the National Portrait Gallery.
5. Finally, we got on a bus to go back home.

Activity 5

1-e 2-c 3-b 4-d 5-a

Activity 6:

3 – 5 – 2 – 4 – 1

First, mix cream, sugar and pumpkin spice on medium speed. Stir in pumpkin.

Then, add eggs and mix.

Next, pour into flour.

After that, bake at 350 for 40 minutes cool.

Finally, refrigerate for 3 hours or overnight.

Reading :

Activity 1:

Times (when)		Subject (who)	actions (verb)	Object (what)	Places (where)
The Ancient World-BC	2500 BC	Egyptians	carried	gold and precious stones	to and from Egypt Mesopotamia and Arabia
The Ancient World-AD	around 1000 BC	Phoenicians	exported	metalware glassware and textiles	from Syria to, North Africa
The Middle Ages (12 th and 13 th centuries)	1271	Venitians	Imported and re-exported	spices and silk	from the East to Spain England and Bruges
The Age of discoveries	1492 1498 1519	Spanish Portuguese	brought back	Tomatoes potatoes cocoa corn and green beans	From America, Africa and India to Europe
The Modern World	19 th century	manuf-acturers	imported and exported	All kinds of goods	all over the world
Today	21 st century	advertisers	persuade people to buy	The same products	all over the world

Activity 2:

في الماضي كان الناس ينتجون أغلب الأشياء التي كانوا يحتاجونها

• Solution lesson 2:

Activity 1:

The best headline is: Reunited Family

Activity 2:

1	2	3	4	5	6	7
b	c	d	e	a	g	f

Activity 3:

infinitive	past simple
leave	left
fly	flew
hit	hit
strike	struck
lose	lost
awake	awoke
be	was
see	saw
find	found
speak	spoke
lead	led

Activity 4:

1. False, Mrs Dale and her daughter were together. Mr Dale was playing golf.
2. False, Mrs Dale and her daughter were walking towards the National Park.
3. True
4. False, Betty was rescued by villagers
5. True
6. True

Activity 5:

1-f 2-d 3-b 4-c 5-a 6-e

Activity 6:

were you doing- was taking - happened - took her away
were registering - was reading - saw.

Activity 7:

John, 21, student: was - were sitting and were drinking were talking and were laughing ... happened -
were crying and were calling – could not move.

Sally, 24, nurse: was taking – heard – was shaking -went off – were screaming and were trying was

Mrs Robert, 53 teacher: was standing ... saw – followed – looked up – thought – was flying – realized were running up- fainted – opened – was lying ...

Activity 8:

a/

destruction	assistance	treatment	flooding
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b/

natural logical	disastrous dangerous	risky windy	careful harmful
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Activity 9:

It depends on your answers

Activity 10:

لما ضرب التسونامي كانت السيدة ظال وابنتها متوجهين إلى الحديقة الوطنية .

• Solution lesson 3:

Activity 1:

1- Bill 2- John 3- Bill 4- Bill 5- John 6- Bill

Activity 2

- | | | |
|-----------------|-----|-----|
| 1. A nurse | -d- | |
| 2. fire fighter | | -a- |
| 3. manager | | -e- |
| 4. soldier | -b- | |
| 5. headmistress | -f- | |
| 6. train driver | -c- | |

Activity 3:

Occupation	Salary
Manager	\$ 380,000
Headmistress	\$ 68,661
Train driver	\$ 32,421
Nurse	\$ 25,671
Fire fighter	\$ 22,871
Soldier	\$ 16,421

Activity 4:

Possible answers

- | | | |
|----|----|--|
| | a. | Being a manager is more interesting than being a headmistress. |
| 1- | b. | Being a headmistress is not as stressing as being a manager. |
| | a. | Being a soldier is more dangerous than being a fire fighter. |
| 2- | b. | Being a fire fighter is not as hard as being a soldier. |
| | a. | Being a nurse is more tiring than being a train driver. |
| 3- | b. | Being a train driver is not as hard as being a nurse. |
| | a. | Being a headmistress is more interesting than being a nurse. |
| 4- | | |
| b. | | Being a nurse is not as hard as being a headmistress. |

Activity 5:

1. as wide as

Activity 6:

1- not as precise as 2- as...as 3- more 4- most

Activity 7:

1. as much ... as
2. more ... than
3. perfume... than

Activity 8:

1. a) as ... as
b) are...
2. as many as
3. 1) more ... than
2) as many as
3) fewer ... than
4. 1) fewer than
2) as expensive as set B
3) is cheaper than set B

Activity 9:

1. bird
2. picture
3. fiddle
4. cucumber
5. feather
6. bat

Activity 10:

It depends on your answer.

Activity 11:

بما أنك استرجعت ذهنك ما عليك إلا أن تجتهد في دراستك

• Solution lesson 4:

Activity 1:

1. F. he went on a business trip.
2. T.
3. F. It is built over a lake.
4. T
5. T

Activity 2:

1. Rachid travelled to Toronto to meet Canadian businessmen.
2. It is built over Lake Ontario.
3. It is a recreational and cultural complex.

Activity 3:

a- modern b- different c- next

Activity 4:

1-b 2-a 3-c 4-b 5-c

Activity 5:

1-d 2-b 3-a 4-e 5-c

Activity 6:

1. A small river flows under the bridge.
2. The waves die below the cliff.
3. Above Auckland City (New-Zealand), there is an extinct volcano.
4. In the Antarctic the penguins stand on the iceberg.

Activity 7:

1- from 2- until 3- above 4- under 5- over

Activity 8:

Personal production

Activity 9:

ما أشد إعجاب رشيد هو برج CN الذي هو أطول بناية في العالم يبلغ ارتفاعه 553 م .

• Solution lesson 5:

Activity 1:

1. false, they arrived at Heathrow Airport yesterday.
2. true
3. true
4. false, they drove away.
5. false, they needed a rest before the concert.

Activity 2:

1. Where did they arrive?
2. What happened to many fans?
3. Who was their agent?

Activity 3:

1- fans 2- rush 3- fainted 4- rest.

Activity 4:

B/

1. The book was so dull that I couldn't finish it.
2. It was so cold that we decided to stay indoors.
3. He looked so ill that it was hard to recognize him.
4. I was so tired that I couldn't do any work.
5. He has so many friends that he can't invite all of them.
6. This exam is so difficult that most of the pupils will get bad marks.
7. She has won so much money that she is going to buy a large house.

Activity 5:

1. It is such a beautiful landscape that I'll take photos.
2. They are such noisy children that I can't listen to the radio.
3. It was such a deep river that we couldn't cross it.
4. It was such a lovely day that we went on a picnic.
5. It was such a messy room that I couldn't find my blue T-shirt

Activity 6:

1- so 2- so 3- so 4- such 5- so 6- such.

Activity 7

1. The suitcase was so heavy that I couldn't lift it.
2. My English teacher explains lessons so carefully that all the pupils understand them.
3. The bus was so crowded that I preferred taking a taxi.
4. They live in such high buildings that they can't go out very often.
5. The Browns have such a big dog that nobody likes paying them visits.
6. It was such a big event that journalists came from all over the world.

Activity 8:

مئات المحبين كانوا ينتظرون فيهم خارج المطار

• Solution lesson 6:

Activity 1:

1-b 2-c 3-a 4-c

Activity 2:

1. She is Togolese.
2. She works in a clinic in Lomé.
3. Yes, she was. She passed her exams with honours.
4. Because she loves children.

Activity 3:

1-b 2-d 3-a 4-c

Activity 4:

1-d 2-c 3-e 4-a 5-b

1. He is running in order to catch the 7:30 train.
2. I have trained hard to win the competition.
3. The firemen were called in order to extinguish the fire.
4. She took a taxi in order not to arrive late at the office.
5. He is interviewing people to write his article.

b

Activity 5:

B/

1-d 2-a 3-c 4-e 5-b

Activity 6:

B/

1-d 2-e 3-a 4-c 5-

Activity 7:

1. The school is raising money in order to buy some new gym equipment.
2. The young man stopped the woman so that she could show him the way to the hotel.
3. Peter went to Australia to surf.
4. The passenger is opening his suitcase so that the Customs officer can search it.
5. He did a lot of scuba-diving in order to explore the sea.

Activity 8:

1- in order to 2- so that
3- in order not to 4- in order to
5- so that

Activity 9:

Possible answers.

1. to go on holidays/ to buy a new car /
2. in order to ask for a visa /
3. so that the doctor will / can examine him.
4. in order to arrive in time.
5. so that he could / would buy a car.

Activity 10:

ذهبت إلى المدرسة الطبية بهدف أن تصبح طبيبة في المستقبل.

• Solution lesson 7:

1- Read 2

1- c 2-b 3-a 4-c 5-d

2- Spelling:

1. Smiles (there's a mile between the first and last letters).
2. Teapot
3. A locomotive engineer minds the train and a teacher trains the mind.

3- Problem solving:

\$15.00 profit

4- Understanding idioms:

1-b 2-c

• Solution lesson 8:

(Lesson 1)

Activity 1:

1- gave 2- moved 3- tried - was
4- did you do ... 5- did you go ...

(Lesson 2)

Activity 1:

P.O: Were you standing occurred.

W: Yes, I was. I was waiting ... first noticed ...

P.O: Did the car slow down when it got

W: No, it didn't - was talking while he was driving... - knocked was crossing.

Activity 2:

were driving – drove – crashed – stopped and ran – we were trying – arrived and drove -
didn't go – were.

(lesson3)

Activity 1:

1- much 2- how many 3- as much as
4- fewer 5- less

Activity 2:

London is not **as wet as Rome**

Rome **is wetter than London**

Ireland is not **as big as Cuba**

Cuba **is bigger than Ireland.**

Activity 3:

A/

- Full time employees in London

than full time employees out of London.

{ get higher salaries
are better paid
earn more money

- Full time employees out of London.

{ get lower salaries than
are not as well paid as
earn less than

full time employees in London.

B/

Men in full time work **get higher salaries / are better paid / earn more money than** women in full time work.

Women in full time work **get lower salaries than / are not as well paid as / earn less than** men in full time work.

Activity 4:

1. as fast as the Airbus
2. faster than the Airbus.
3. as many as the Airbus or fewer / more passengers than the Concorde.
4. as many as the Boeing 747. / or carries more than the Airbus.

(Lesson 4)

Activity 1:

- | | |
|----------|----------|
| 1- over | 4- below |
| 2- under | 5- over |
| 3- until | 6-under |

Activity 2:

1. She worked as an accountant from 1986 until 1994.
2. When we flew above the clouds, we couldn't see anything.
3. The insects crept under the door and went everywhere in the house.
4. The Berlin Wall was up from 1961 until 1989.
5. He looked down from the mountain to the valley below.
6. We heard a big noise and saw a helicopter hovering over our heads.

(Lesson5)

Activity 1:

1. The road is so bad that nobody used it.
2. It was such a good play that
3. That actor was so good that
4. It was such a crowded restaurant that
5. She spoke with such a soft voice that
6. He is such a rich man that

(lesson6)

Activity 1:

1. I put on my glasses in order to read ...
2. He deliberately crossed the street in order not to speak ...
3. We should leave now in order to be sure of getting ...
4. The pupils have done their homework in order not to be punished.

Activity 2:

1. They are sending her a letter so that she “can /will come”
2. The actress wore a wig so that her fans “would/ could not” recognize her.
3. The manager has had the hotel repainted so that more holidaymakers can/ will enjoy their stay.
4. He saved up for years so that his parents would / could go ...
5. The authorities will take serious measures so that people will not / cannot drive carelessly.