Connectors of purpose

The plan of the séance

- The text
- Activity's
- Keep in mind

• The text:

A good pediatrician.



Angela Duffy is a Togolese pediatrician. She works in a large clinic in Lomé, the capital of Togo.

When Angela finished her secondary school studies, she went to a medical school studies. She knew it was a long course, but she was perseverant. She worked hard so that her parents could be proud of her. She passed all her exams with honours, and then she decided to specialize to become a pediatrician because she loves children. A lot of people come to see Angela in the clinic so that she will examine their children.

Unfamiliar words:

pediatrician: a doctor who specializes in medicine concerned with children and their diseases.

perseverant: able to make effort to fulfill some aim.

• Activity's:

Activity 1:

Choose the best answer (a,b or c)

- 1. Angela Duffy is
 - a- European
- b- African c- American
- 2. She went to a medical school
 - a- to work with her parents. b- to be perseverant.
 - c- to become a doctor.
- 3. To become a pediatrician, Angela had to
 - a- specialize b- examine children
 - c- work in a clinic
- 4. She is a good pediatrician, so
 - a- she works hard. b- she specializes in pediatrics.
 - c- she has many patients.

Activity 2:

Answer these questions.

الأسئلة	ع•ر	أحب	
الاستنه	سكا)	رحت	

1. What is Angela's nationality?
2. Where does Angela work?
3. Was she a good student? Justify
4. Why did she want to be a pediatrician?

Activity 3:

Angela is a pediatrician; she is a specialist in pediatrics.

Can you match the specialist (A) with the science or the study he specializes in (B).

<u>اربط A مع B</u>

	A		В
1.	An ophthalmologist is a specialist in	a.	the study of the endocrine glands.
	_	b.	the science of the eye.
2.	A rheumatologist is a specialist in		
3.	An endocrinologist is a specialist in	C.	the art of curing muscular or skeletal deformities by surgery.
	-	d.	The study of the disease of the muscles and joints.
4.	An orthopaedist is a specialist in		-

Activity 4: A/ Look at these examples.

- 1. Helen has gone to see the dentist **to** have her tooth pulled.
- Or Helen has gone to see the dentist **in order to** have her tooth pulled.
- 2. Stephen has given his credit card **to** pay for his night at the hotel.
 - Stephen has given his credit card in order to pay for his night at the hotel.
- 3. These workers are having a break **to** have their lunch.
- These workers are having a break in order to Of have their lunch.

لاحظ الأمثلة







4. They have stopped a taxi **to** go to the museum.

They have stopped a taxi **in order to** go to the museum



5. He is wearing a mask not **to** be recognized. He is wearing a mask **in order**_not **to** be recognized.



<u>Iatch A with B using "to"</u> or "<u>in order to":</u>

"to" "in order to": أربط A مع B باستعمال

	A		В
1.	He is running		a. arrive late at the office
2.	I have trained hard		
		- to	b. write his article.
3.	The firemen were called	in order toin ordernot to	c. win the competition.
4.	She took a taxi	not to	c. will the competition.
5.	He is interviewing people		d. catch the 7:30 train.
			e. extinguish the fire.

Activity 5:

A/ Look at these examples.

لاحظ الأمثلة

- 1. She is offering him a ticket so that he:
 - will attend the concert

or - can attend the concert.

- 2. A lot of tourists came to London **so that** they:
 - -could see interesting places.

or - would see interesting places.





- 3. They are asking a policeman **so that** he:
 - can show them the way.

or - will show them the way.



- 4. Tom stopped a motorist **so that** he:
 - could give him a lift.

- would give him a lift.

B/ Match A with B using can / could or will / would:

can / could / will / would : أربط A مع B باستعمال



	A		В
1.	Jim's parents offered him a	a.	so that the pupils can
	camera		understand.
2.	She is explaining the lesson	b.	so that she could improve her
	carefully		English
3.	She made John learn his lessons	c.	so that he would get good
4.	I have left the key under the mat		marks.
5.	They sent Sue to London	d.	so that he could take photos.
		e.	so that the children will find it
			when they return from school.

or

Activity 6:

Complete the sentences in column A by using the ideas in column B. Connect the ideas with (in order) to or so that.

أربط A معB

	A	В
1.	I have called the doctor	a. in order to arrive on time.
2.	She phoned me	
	-	b. to frighten the thief.
3.	He took a taxi	
		c. so that he would give
4.	I went to see the manager	me a pay-rise.
		d. so that he will come and examine
5.	The dog kept barking	me.
		e. in order to invite me for her birthday party.

Activity 7:

Write correct sentences using:

أكتب جملا صحيحة باستعمال

in order to, so that (will/ can or would/ could). You will need these verbs:

surf - explore the sea - show him the way - buy some new gym equipment - search it.

1.	The school is raising money	DISCUM DINGS TO THE PARTY OF TH
2.	The young man stopped an old woman	
3.	Peter went to Australia	

4		The passenger is opening his suitcasethe customs officer	The state of the s
	5.	He did a lot of scuba diving	
Activ	vity	y 8:	
<u>F</u> i	ill i	n each gap:	املاً القراغ
group extinct of doll Parks For ex 4 Gover	of tion lars wh cam	Id Wildlife Foundation (W.W.F) was for people wanted to raise money1 In . Today, it is a large international orgonetic can be ere animals and plants are protected aple, this organization launched "Operation of the save the tigers which remain. The ents must do something5	save animals and plants from ganization which has raised millions create or give support to National3 die. ation Tiger" in 1972 we can avoid the disaster that
Activ		y 9: the purpose for such situations.	
<u>11 1</u>	<u> </u>	the purpose for such situations.	أجد: purpose
1	l.	I am saving money	
2	2.	He went to the Embassy	
3	3.	They have taken their son to hospital	
4	1.	She always takes a taxi to go to work	
5	5.	I lent him some money	

Activity 10: Translate into Arabic

ترجم باللغة العربية الجملة الآتية

She went to a medical school in order to be a doctor later.

• Keep in mind:

We can use:
1or when the subject who does (or did) something is the same as the subject who has a purpose.
eg: I work hard. I want to succeed in my exam. or I work hard in order to succeed in my exam to succeed in my exam.
2 when the subject who does (did) something is different from the subject
eg: I will help you. I want you to do your homework. I will help you so that you can do your homework. will do your homework.
I helped him. I wanted him to do his homework. I helped him so that he could do his homework. would do his homework.
Notice: If the verb in the main clause is in the present or future, we use so that + subject + or+verb (stem)
- If the verb in the main clause is in the past, we use so that +subject + or+verb (stem).