

العلامة		مخاض الإجابة
مجموع	سؤال	
14 PTS	07PTS	<p>Part One: Reading Comprehension :</p> <p>Activity one :</p> <p>1- True. 2- Not mentioned. 3- False.</p> <p>Activity Two:</p> <p>1 -No, it is not/No/No, it is not a good idea/ If you just revise the day before, you will definitely get stressed/it is a bad idea/ it is a wrong idea.</p> <p>2-Yes, they do/Yes, fun activities help to clear the mind/ Yes / Fun activities help to clear the mind / Don't forget you need to find time to relax and have fun.</p> <p>Activity three;</p> <p>a) -like = enjoy -finish = complete b) -wrong ≠ right - relaxed ≠ stressed</p> <p>B/ Mastery of Language :</p> <p>Activity one: If I were you, I would revise my lessons at home.</p> <p>Activity two:</p> <p>1- Relaxation <u>is</u> important at exam time. 2- Learners could <u>have</u> some fun activities when studying for exams. 3- If you leave your revision until the last minute, you <u>will not/ won't avoid/</u> stress.</p> <p>Accept the following answers if they are given by the candidates: <u>cannot avoid/ may not avoid/ /might not avoid.</u></p>
	(1pt×3) 1pt 1pt 1pt	
	(1pt×2) 1pt 1pt	
	(0.5pt×4) 0.5pt each 7pts	
	(0.5 ×4) 0.5 each	
	(1pt ×3) 1pt 1pt 1pt	

العلامة		عناصر الإجابة				
مجموع	مجزأة					
	(0.5pt×4)	<p>Activity Three:</p> <table border="1"> <thead> <tr> <th>/ ɪ /</th> <th>/ iː /</th> </tr> </thead> <tbody> <tr> <td>Exam -it - manage-studying- until- minute-everything-enjoy-study-is -it- thing-strategy-begin-early- if-before-will- definitely-prepare-stick-this-relaxed- secondly-enough-plenty- energy-rested- think-clearly-relax-quick- with-example- in-carefully-adapted-elementary-Virginia- Jenny - Dooley-express-publishing.</td> <td>Leave- need-complete-cat sleep-upstream- be.</td> </tr> </tbody> </table>	/ ɪ /	/ iː /	Exam -it - manage-studying- until- minute-everything-enjoy-study-is -it- thing-strategy-begin-early- if-before-will- definitely-prepare-stick-this-relaxed- secondly-enough-plenty- energy-rested- think-clearly-relax-quick- with-example- in-carefully-adapted-elementary-Virginia- Jenny - Dooley-express-publishing.	Leave- need-complete-cat sleep-upstream- be.
	/ ɪ /	/ iː /				
Exam -it - manage-studying- until- minute-everything-enjoy-study-is -it- thing-strategy-begin-early- if-before-will- definitely-prepare-stick-this-relaxed- secondly-enough-plenty- energy-rested- think-clearly-relax-quick- with-example- in-carefully-adapted-elementary-Virginia- Jenny - Dooley-express-publishing.	Leave- need-complete-cat sleep-upstream- be.					
0.5 each	<p>NB: Concerning (be), it can be both short and long according to the sound that follows: Consonant or vowel/strong or weak form.</p> <p>elbassair.net</p>					

العلامة		عناصر الإجابة		
مجموعة	مجزأة			
Criteria		Good	Fair	Poor
Relevance	(02 Pts)	-Topic: Candidate writes pieces of advice about how to cope with exam stress: ideas are related to the topic. -Format: The candidate writes all the parts of an email. (02 pts)	-Topic: Candidate writes pieces of advice about exam stress: Some ideas are related to the topic. - Format: The candidate writes an email: Some parts are missing. (01pt)	- Topic: Very little reference to the topic. -Format : Incorrect (0.5pts)
Organisation	(02 Pts)	-Ideas well organised. -Topic sentence /4 or more supporting sentences and a conclusion. - All the sentences linked correctly. (02 pts)	-Some ideas well organised . - Topic sentence / 2 or 3 supporting sentences. -No topic sentence / no conclusion. -Some sentences linked correctly. (01pt)	-Ideas not well organised. -Confusing ideas. -No topic sentence, no conclusion. -Not linked correctly. (0.5pts)
Linguistic Resources	(02pts)	-Correct use of present simple/present continuous /future simple/conditional type1.../imperative form. -Use of adjectives (comparative and Superlative forms) - Use of appropriate modals (should, must, can, could...) - Use of quantifiers (some, many...) -Use of link words. -Use of conjunctions of cause and effect. - Vocabulary is varied. - Punctuation and Capitalisation (02pts)	- Use of present simple/ present continuous/ future simple/conditional type1.../imperative form with some mistakes. -Use of few adjectives(comparative and superlative forms) -Use of few modals -Use of some quantifiers. -Use of some link words. -Use of some conjunctions of cause and effect. - Vocabulary is not varied. - Little use of Punctuation and Capitalisation . (01pt)	- Incorrect use of: simple present/ present continuous/ future simple/ conditional type 1.../imperative form. -No use of Adjectives (comparative and superlative forms) -No use of modals. -No use of quantifiers/ link words/conjunctions -Poor vocabulary. -No use of Punctuation and Capitalisation (0.5pts)