



Timing: 1 hour 30 mn

The Third English Examination

Djeha's Shirt

One day, Djeha stopped at a village to have lunch. He noticed that the villagers were unhappy because there was not water and all the rivers were dry. Djeha said: "It will rain tomorrow if you give me some water". Each family gave him a little water.

When he began to wash his shirt, the villagers watched him angrily because it was all the water left in the village. When he put his shirt to dry, it began to rain. The villagers thanked Djeha a lot and asked him how it happened. Djeha said: "it's easy. I've got one shirt and every time I wash it, it rains".

Part one: Section one: Reading comprehension: (07 Pts)

Activity One: Read the text carefully then answer the questions: (02 pts)

- 1- Were the villagers unhappy when Djeha arrived?
- 2- Did Djeha ask the villagers to give him food?

Activity Two: Read the text carefully then say: **True, False or not mentioned** (03 pts)

- 1- There was much water in the village. ()
- 2- It started to rain when Djeha put his shirt to dry. ()
- 3- The expression "My god, I did it again!" expresses a surprise. ()

Activity Three: * Find in the text synonyms to the followings: (01pt) sad = ... started = ...

* Find in the text antonyms to the followings: (01pt) much ≠ ... difficult ≠ ...

Section two: Mastery of Language (07 Pts)

Activity One: Supply punctuation and capitalization where necessary: (02 pts)

was it raining when djeha put his shirt to dry

Activity Two: Put the verbs between brackets in the right form: (03 pts)

- 1- She (to buy).....a ticket before she (to get).....on the train.
- 2- After I (to finish)my home work, I (to watch).....T.V.
- 3- While Djeha (to wash).....his shirt, it (to rain).....

Activity Three: Find in the text two (02) words contains the diphthong : (02 pts)

/ ai /	/ ei /
1-	1-
2-	2-

Part two: Integration Phase: (06 pts)

A friend of yours heard about old stories and he/she wants you to tell him/her about one. Tell a short story about Djeha or others. Write a paragraph.

* The correction of the third term exam *

Part I:

Act 1: Read the text and answer the questions: (2pts)

- 1- Yes, they were. (1pt)
- 2- No, he didn't. (1pt)

Act 2: Say true / false or not mentioned. (2pts)

1. False. (1pt)
2. True. (1pt)
3. Not mentioned. (1pt)

Act 3: Synonyms
sad = unhappy

started = began.

Opposites:

much ≠ a lot

difficult ≠ easy.

B: Mastery of languages

Act 1: Supply punctuation and capitalization: (2pts)

Was it raining when Djeha put his shirt dry? (1pt)
(1 or 1pt)

Act 2: Put the verbs in the right form: (2pts)

1. She will buy a ticket before she gets on to rain.
2. After I finish my homework, I will watch T.V.
3. While Djeha was washing his shirt, it was raining.

Act 3: Find in the text (2) words contains the diphthong: (2pts)

/ai/	/ei/
1. day	1. rain
2. time	2. day

Part II: write a story: (6pts).

I] Relevance:
Topic \Rightarrow a story.
Format \Rightarrow a paragraph.

II] Linguistic resources:
Grammar \Rightarrow past simple / past continuous.
Conjunctions / relative pronouns, etc..
* Vocabulary = strategies of writing
(noun instead of verbs, verbs instead of nouns)
adjectives, adverbs, connectors, etc. -