

## Type of Text: Notice.

### **Sheikh Naimi Middle School Ouled-Djellal. Sample Correction Paper. March 2008 Meeting.**

#### Part One. 14 pts.

#### **A- Reading Comprehension.      7 points.**

1) Answer the following questions:      3 points

- a) The text is a notice
- b) It is about pollution.
- c) The agenda is about the definition, the causes, the effects of pollution and the measures to stop it.

2) Read the text then write True or False.      2 points.

- a) Pupils will not participate in the debate.      False
- b) You can go and say something about pollution.      True

3) **Lexis:      2 points**

**Find in the text words that are opposites to the following:**

**no one  $\neq$  everybody**

**unable  $\neq$  can**

#### **B- Mastery of Language.      7 points.**

1) Turn the following instructions to the imperative form.      2 points.

Instructions	Imperative form
- You must take part in the campaign.	- Take part.....
- You must not cut trees down.	- Don't cut trees down.

2) Fill in the following table. 3 points.

to announce	announced	announced
To come	came	Come
To be	was / were	Been
can	could	could

3) Pronunciation. 2 points.

Underline the consonant clusters in the following words.

- problem

- clean

- train

- dust

Part Two: 6 points.

Written Expression.

Some of your friends and you took part in the debate about air pollution.

Your teacher asked you to write report for the school magazine.

Use the information you can find in the text and in the table below and write your report (6 / 8) lines.

Dirt in the air	Problem in the world
Burning fuel – cars – buses ..	Smoke / poisonous / dangerous
Make air dirty	People become ill
Reduce smoke	Reduce number/ cars/ machines