

العلامة		عناصر الإجابة (الموضوع الأول): The Indus Civ												
مجموع	مجزأة													
15pts 07pts		<b>Part One : Reading</b> <b>A/ Comprehension</b> <b>1-</b> <b>a. F (0.25)</b> The Indus civilization was not discovered ....until 1924. <b>(0.50)</b> <b>b. T</b> <b>c. T</b> <b>d. F</b> The Indus culture reached a fairly high level.												
2	0.75 0.25 0.25 0.75													
1	0.5x2	<b>2- a. §1 b. §3</b>												
3	1 1	<b>3-</b> <b>a.</b> The Indus civilization rose in the valley of the Indus River in modern Pakistan. <b>b.</b> The Indians shared some developments such as complex irrigation and drainage systems and the art of writing. <b>c.</b> The Indus civilization achievements are: -complex irrigation and drainage systems - the art of writing -public buildings -palaces -baths -large granaries and art works. <b>(accept two achievements).</b>												
1	0.5x2													
1	0.25x4	<b>4- a.</b> The valley of the Indus River (modern Pakistan) <b>b.</b> The Indians <b>c.</b> large cities <b>d.</b> the residents of the Indus												
08pts		<b>B/ Text Exploration</b>												
1.5	0.5x3	<b>1- Opposites</b> <b>a.</b> ancient/primitive <b>b.</b> complex <b>c.</b> high												
2.5	1.25x2	<b>2-Asking questions</b> <b>a) What did the Indus people develop?</b> <b>b) Who built public buildings and palaces?</b>												
2	0.5x4	<b>3- ‘ed’ pronunciation</b> <table><tr><td>/t/</td><td>/d/</td><td>/id/</td></tr><tr><td>developed</td><td>considered emerged</td><td>located</td></tr></table>	/t/	/d/	/id/	developed	considered emerged	located						
/t/	/d/	/id/												
developed	considered emerged	located												
2	0.5x4	<b>4- 1. first 2. land 3. now 4. started</b>												
05pts	5	<b>Part Two: Written expression</b> <table><tr><th>Criteria Stream</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>LPh</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5pts</td></tr></table>	Criteria Stream	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	LPh	1	1	2	1	5pts
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LPh	1	1	2	1	5pts									
N.B: the grid to be applied for both topics.														

العلامة		عناصر الإجابة (الموضوع الثاني): If you want...																		
مجموع	مجزأة																			
15pts		Part one																		
7pts		A/ Comprehension																		
0.5	0.5	1. An article																		
	0.25	2. a- T																		
02	0.75	b- F (0.25) –bring significant <b>positive results</b> in the development of a young mind																		
	0.75	-a <b>positive outlook</b> amidst any anxieties, battles and problems in life. (0.50)																		
	0.25	c- F It creates special parent-child bond.																		
		d- T																		
		3.																		
	1	a. They captivate the imagination of young minds; enhance their creativity and reasoning skills.																		
03	1	b. Fairy tales are important to family relationships because they create a parent-child bond. (When parents read stories to their children.)																		
	1	c. <b>aspects of fairy tales:</b> Children learn from the characters in the stories / this helps them connect the situation with their own lives / learn how to have a positive outlook amidst any anxieties, battles and problems in life / They teach them critical thinking skills. (0.5 for each aspect)																		
1.5	0.5x3	4. a-fairy tales    b-children    c-children learn from the characters in the stories/ <b>Learning from the characters in the stories</b>																		
8pts		B/ Text exploration																		
1.5	0.5x3	1.    a-essential    b-captivate    c-fantasy																		
1.5	0.5x3	2.																		
		<table><tr><td>prefix</td><td>root</td><td>Suffix</td></tr><tr><td>/</td><td>critic</td><td>al</td></tr><tr><td>un</td><td>real</td><td>/</td></tr><tr><td>/</td><td>develop</td><td>ment</td></tr></table>	prefix	root	Suffix	/	critic	al	un	real	/	/	develop	ment						
prefix	root	Suffix																		
/	critic	al																		
un	real	/																		
/	develop	ment																		
03	1x3	3. a-Moral lessons <b>are portrayed</b> by fairy tales.																		
		b- I wish my parents <b>had read</b> me fairy tales.																		
		c- <b>Unlike</b> girls, who read fairy tales, boys watch Mangas. / <b>OR Unlike</b> boys, who watch Mangas, girls read fairy tales.																		
02	0.5x4	4. 1-violence    2-aggressive    3-have    4- programmes																		
		Part two : Written expression																		
		The following grid is used for scoring both topics.																		
5pts	5	<table><tr><td>Criteria</td><td>Relevance</td><td>Semantic coherence</td><td>Correct use of English</td><td>Excellence (vocabulary and creativity)</td><td>Final score</td></tr><tr><td>Stream</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>LPh</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5pts</td></tr></table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	Stream						LPh	1	1	2	1	5pts
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