

الجمهورية الجزائرية الديمقراطية الشعبية			
الديوان الوطني للتعليم و التكوين عن بعد			وزارة التربية الوطنية
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عدد الصفحات : 02	المادة : إنجليزية	شعبة: جذع مشترك آداب + جذع مشترك علوم	المستوى: 1 ثانوي
إعداد : بن خليل صورية / أستاذة التعليم الثانوي			

I - PART ONE : READING

(15 points)

A) Comprehension:

(8 points)

Read the text carefully then do the activities

Today people can travel to all parts of the world because there are various means of transport. They can travel from country to country in railways, cars, airplanes or ships. Some men have even been to the moon.

When Marco Polo lived, there were neither railways nor cars or airplanes. There were only small ships. There were no maps like the ones we use today and it was hard for a traveler to find his way even in a journey in his own country. People in the West did not know how people in the East lived. Marco Polo and his father made a long journey from Italy, their country, to China and went back to Italy.

On their journey east to China, they went through various countries and across many mountains and rivers. Marco Polo could read and write well, so he made maps of the countries he went through and wrote a book about his wonderful journey.

Adapted from "Receuil d'Exercices d'Anglais"

1-Circle the letter which corresponds to the right answer.

The text is about:

- today's means of travelling
- the difficulties of travelling in the past
- travelling around the world

2 - Say whether the following statements are true or false.

- Travelling is easier today than in the past.
- Travelling was impossible by plane or by train.
- Marco Polo and his father travelled around the world by boat.
- Marco Polo was from China

3 - Answer these questions according to the text.

- Where did Marco Polo and his father go to during their trip?
- What did Marco Polo do to help future travelers?

4- What or who do the underlined words in the text refer to?

the ones §2 - his §2 - their §3 - he §3

B) Text Exploration:

(7 points)

1- Find in the text words that are the synonyms of the following.

Tiny §2 - as §2 - difficult §2 - trip §2

2- Complete the following table.

verb	adjective
to use
to live
to know
to.....	various

3- Ask the questions that the underlined words answer.

- a) People can travel to all parts of the world because there are various means of transport.
- b) They can travel from country to country in railways.
- c) Marco Polo wrote a book about his long journey.

4- Fill in the gaps with words from the list.

Reduce - technology - farther - transport - increase - travelling

In ancient times, people travelled by boat, on camels or on horseback which madevery hard and took a lot of time.

Advances in have allowed people to traveland explore more territory. As new inventions and discoveries were applied to....., travel time decreased and transport researchers are working to find new ways tocosts andtransport efficiency.

5- Classify these words according to the number of their syllables.

wonderful - airplanes - ships - maps

one syllable	two syllables	three syllables

II - PART TWO: Written Expression

(5 points)

Choose ONE of the following topics

Topic 1:

Using the notes given write a composition of about 80 words about the advantages and disadvantages of travelling by plane and travelling by car.

Plane: faster - less tiring - meals offered / travelling according to flight time - no possibility to admire the landscape - crash deadly

Car: more freedom - travelling any time - take rests - admire the landscape - cheaper / longer time - less comfortable - more tiring - need to buy food and drinks - more accidents than planes but less deadly

Topic 2:

Many people say that travelling is good for young people as they can learn a lot from their trips.

Write a composition of about 80 words on what you can learn when you travel either in your own country or abroad.