

**Water**

Water is "life blood" of our earth. It is in every living thing. It is in the air. It runs through mountains and valleys. It forms lakes and oceans. Water is everywhere.

Nature has a great water system. Rainwater finds its way to streams and rivers. Rivers lead to the ocean. At the mouths of the rivers, fresh water joins the salt water of the ocean. Here, at the mouth of a river, there is much important plant and animal life: pollution destroys this life, however. We have to clean our streams and rivers. Man has to work with nature not against it.

" Louis Huston Massoud "

**Part one:**

**Section one: Reading comprehension : (07 pts)**

**A) Read the text carefully then say True or False and correct the wrong statement: (03 pts)**

- 1- Water is not important for life. \_\_\_\_\_
- 2- Streams become rivers. \_\_\_\_\_
- 3- Fresh water and salts water are met at the mouth of the river. \_\_\_\_\_

**B) Read the text carefully then answer the questions: (02 pts)**

- 1- Do we find water every where?
- 2- What must man do to keep water clean?

**C) 1- Find in the Text the synonyms to the following: (01 pt)**

each = ..... planet = .....

**2- Find in the Text the antonyms to the following: (01 pt)**

little ≠ ..... builds ≠ .....

**Section two: Mastery of Language (07 pts)**

**A) Order the following words alphabetically: (02 pts)**

water – valleys – system – stream

- 1- ..... 2- ..... 3- ..... 4- .....

**B) Put the verbs between brackets in the right form: (03 pts)**

- 1- We must (to protect) ..... water resources from pollution.
- 2- If man (to clean) .....rivers and streams, he (to get) .....fresh water.

**A) Classify these words according to the pronunciation of 'ed': (02 pts)**

- formed – polluted – lived - linked -

/ D /	/ T /	/ ID /

**Part two: Written Expression: (06 pts)**

Pollution destroys our life. Write a paragraph of about (6 to 10 lines) in which you explain how to keep our nature from the danger of pollution.