Ain-Sebt

| <u>Name:</u> | <u>Class</u> : |
|--------------|--|
| 3ms | |
| | The second English exam. |
| The input: | |
| | A typical day of Souad. |
| | : Souad, tell me about your typical day as a middle-school student |
| | ell, a typical day of mine always starts at 6.30 a.m when the alarm clock wakes me |
| • | get up at 7 o'clock I like taking few minutes to stretch up before I take my bath. I |
| | e my breakfast at 7.15. I sometimes go to school by bus, but when I miss it, I have |
| | t. The school is about 20 minutes' walk from home. |
| | r: How often do you arrive late at school? |
| | ever arrive late at school. |
| | r: And what do you when you finish school? enerally finish school at 4.pm. I hardly ever take the bus to go back home. After a |
| | vork I prefer to walk. I always revise my lessons before watching TV in the |
| evening. | volk i prefer to wark. I always revise my ressons before watering i v in the |
| Part on | o • |
| | one: Reading comprehension. (07pts) |
| | the input and complete the table |
| How often | The activity |
| often | |
| always | |
| • | |
| somtimes | |
| | |
| | wer the following questions: |
| a. I | s Souad a midlle school student? |
| 1. т | No. 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |
| D. 1 | Does she always go to school by bus? |
| 3 Find | from the input exponent to: |
| | from the input synonyms to: $bot = \dots \qquad bouse = \dots$ |
| | from the text opposites of: |
| | come ≠ |
| | wo: Mastery of language . (07 pts) |
| | aplete by "since" or "for" |
| | We have used the computer 1950 |
| | She has been there6.45 a.m |
| c. I | have been revising my lessons 4hours. |
| | have been a student here 3years. |
| | the verbs in the present continuous. |
| | (study) in the middle school. |
| | Γomorrow, she (visit) |
| | They (make) a party next Sunday. |
| | te (SF) for the strong form and (WF) for the weak form for the underlined words. |
| | haven't seen him. () |
| b. <u>I</u> | Have you done the exam? () |