

**2<sup>ND</sup> TERM EXAM**

**TEXT**

**Nadine:** *Hallo, Samuel. It's Nadine.*

**Samuel:** *Hi! Nadine. How are you?*

**Nadine:** *I'm fine. Thanks. What are you doing?*

**Samuel:** *I'm watching a video on the net. I have got a Project to do.*

**Nadine:** *What are you watching?*

**Samuel:** *A documentary.*

**Nadine:** *What is it about?*

**Samuel:** *About disappearing fish.*

**Nadine:** *Really? What's its name?*

**Samuel:** *"Aquatic Mammals in Danger"*

**Nadine:** *Who did it?*

**Samuel:** *Jean Yves Cousteau.*

**Nadine:** *What did he say about them?*

**Samuel:** *He said that fish have lived in seas and oceans since the starting of life. They have existed for centuries in a great range and numbers but now, many of them are in way of extinction because people have polluted their places of living. So the organization for protecting animals has put strict rules in order to save them and let them multiply.*

**Nadine:** *Very interesting, indeed.*

**Samuel:** *Yes, it is.*

**PART ONE: (14 POINTS)**

**A°/ READING COMPREHENSION (07 Pts)**

**TASK 1: Read the conversation then complete the table below (3 pts)**

Programme	Title	Author	Topic
.....	.....	.....	.....

**TASK 2: Find in the text: (2 pts)**

- 1) *Two places where fish live.* a) ..... b) .....  
 2) *Why many fish is disappearing.* .....

**TASK 3: What do these words mean? Circle the right word (2 pts)**

- 1) *Disappearing* = a) *surviving*                      b) *existing*                      c) *in way of extinction*  
 2) *Aquatic* = a) *that lives in water*                      b) *that flies in the air*                      c) *that lives on land*  
 3) *Polluted* = a) *cleaned*                      b) *purified*                      c) *dirtyed*  
 4) *Save* = a) *kill*                      b) *chase*                      c) *protect*

**B°/ MASTERY OF LANGUAGE: (7 Pts)**

**TASK 1: Find the questions to complete the following dialogue (3 pts)**

**Samuel:** .....

**Nadine:** *WWF is an organization for protecting the environment.*

**Samuel:** .....

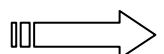
**Nadine:** *The organization has existed since 1961.*

**Samuel:** .....

**Nadine:** *It has helped the animals in way of extinction for many years.*

**TASK 2: Find in the text four verbs describing past actions and complete the table. (2 pts)**

<i>Regular verbs</i>	a) .....	b) .....
<i>Irregular verbs</i>	a) .....	b) .....



**TASK 3: Show with an arrow if the intonation goes “up” or “down” on the list of words (2 pts)**

A°/ *Do you know that many animals have already disappeared?*

B°/ *Really! Which ones?*

A°/ *Well. Like the mammoth, the dinosaurs, some birds, .....*

B°/ *I know that plants like “viola”, “rosa” and “iris” have also disappeared.*

**PART TWO: (6 POINTS)**

**WRITTEN PRODUCTION**

*You are a member of a club for protecting animals. You are asked to write an article for your school magazine about animals in danger of extinction. You have chosen the panda.*

*Use the following information to write the article. (Use the present perfect and conjunctions)*

- ☞ **Animal:** panda
- ☞ **Place of living:** Asia / forest
- ☞ **Causes of extinction:** people: to pollute / its habitat / to hunt it illegally / to destroy its bamboo forests
- ☞ **Effect:** to be / in way of extinction
- ☞ **How to save it:** Put it in zoos / protect its forests / to ban its hunting

**1<sup>ST</sup> TERM EXAM PAPER CORRECTION**

SECTIONS		ANSWERS	MARKS								
Part One	A. Reading Comprehension	<p><b>Task1:</b></p> <table border="1"> <thead> <tr> <th>Programme</th> <th>Title</th> <th>Author</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td><i>A documentary</i></td> <td><i>Aquatic Mammals in Danger</i></td> <td><i>Jean Yves Cousteau</i></td> <td><i>Disappearing fish</i></td> </tr> </tbody> </table> <p><b>Task2:</b>            1. seas / oceans            2. people have polluted their places of living.</p> <p><b>Task3:</b>            1) → <i>extinction</i>                      2) → <i>in water</i>            3) → <i>dirtied</i>                                4) → <i>protect</i></p>	Programme	Title	Author	Topic	<i>A documentary</i>	<i>Aquatic Mammals in Danger</i>	<i>Jean Yves Cousteau</i>	<i>Disappearing fish</i>	<p>(0.75x3)</p> <p>1 pt 1 pt</p> <p>(0.5 x4)</p>
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<i>A documentary</i>	<i>Aquatic Mammals in Danger</i>	<i>Jean Yves Cousteau</i>	<i>Disappearing fish</i>								
B. Mastery of Language	<p><b>Task1:</b>            1) <i>What is W.W.F?</i>            2) <i>since when/how long has the organization existed?</i>            3) <i>how long has it helped the animals in way of extinction?</i></p> <p><b>Task2:</b></p> <table border="1"> <tbody> <tr> <td><i>Regular verbs</i></td> <td><i>Lived – existed - polluted</i></td> </tr> <tr> <td><i>Irregular verbs</i></td> <td><i>Got – did – said - put</i></td> </tr> </tbody> </table> <p><b>Task3:</b>            A°/ <i>Do you know that many animals have already disappeared?</i>            B°/ <i>Really! Which ones?</i>            A°/ <i>Well. Like the mammoth, the dinosaurs, some birds, .....</i>            B°/ <i>I know that plants like “viola”, “rosa” and “iris” have also disappeared</i></p>	<i>Regular verbs</i>	<i>Lived – existed - polluted</i>	<i>Irregular verbs</i>	<i>Got – did – said - put</i>	<p>1 pt 1 pt 1 pt</p> <p>(0,5 ptx2) (0,5 ptx2)</p> <p>1 pt 1 pt</p>					
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Part Two	Written Production		<p>Relevance (2 pts)</p> <p>Organization (2 pts)</p> <p>Linguistic resources (2 pts)</p>								