Democratic and Popular Republic of Algeria								
			Ministry of	Educatio	n			
Level: 03 Al	M	First Term English Test						
Text:		,	Thinking abo	ut the Fu	<u>ture</u>			
Hassan is seventeen years old. He is thinking about his future. He wants to be a journalist. He will be happy to spend four years at the university. There, he will learn how to								
-							ng job! One day he	
	-	•		-	-		ot of countries and	
meet lots of int	~ .	_				-	ool. This is a very	
						•		
good job, too. He will go to a special school for teachers and study how to teach young people. He always dreams of this job because his father is a maths teacher. He wants to be like him. He								
won't visit many countries but he will be a famous teacher in his town.								
	,							
PART ONE: ((14 pts)							
Section One: Reading Comprehension						(07 pts)		
	A) Read the text carefully and answer the following questions.						(03 Pts)	
	es Hassan v							
	2- Does he find this job exciting?							
3- Why does Brahim want to be a teacher? B) Are these statements true or false? Correct the wrong ones. (02)							(02 pts)	
				ct the wr	ong ones)•	(02 pts)	
	1- Brahim will visit many countries .2- Hassan will report events from different countries.							
•							(02 pts)	
1- Find in the text words that are closest in meaning to:								
study = well-known =								
		ds that	are opposite		_			
_		· · · · ·		never ≠	=	•••••	(07 D()	
Section Two: Mastery of Language							(07 Pts)	
A) Supply capital letters and punctuation where necessary. (01 pts) at the university hassan will study journalism								
B) Complete	-		study journains	,111			(02 pts)	
	Adjective		Compara	ative	Su	perlative	(02 Pos)	
	J					nost excitir	ng	
	many							
C) Classify these verbs according to the pronunciation of their final (s) (02 pts)								
years – wants – teachers – likes –								
			/ s /		/ z /			
D \ A \ I \	43						(00	
D) Ask questions on the underlined words. (02 pts)								
a. <u>Hassan</u> wants to be a journalist .b. He will visit <u>a lot of countries</u>.								
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Turn t	ne page		Page:	1 / 2				

PART TWO: Integration Phase (written expression) • What do you want to be in the future? • And why do you choose this job? - Write a composition between six (06) to ten (10) lines.

Finished Page: 2/2 GOOD LUCK	Finished	Page: 2/2	
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