

Teacher's name : Mr.Nacer Larbi

file 03 sequence 02 **HEALTH**.

level 2 AM lesson: Discover the language.

Function: Talking about health , suggesting , expressing permission , expressing prohibition.

Strategies: Using a dictionary , questioning & deducing rules.

Lexical items: depressed , worst , derive , handle .

Language Forms: Adverbs of manner (**adj +ly**).

visual aids: textbooks, BB

Objective: Discovering how the language works (mechanics) and consolidating the adverbs of manner (**adj +ly**)..

Procedure

warm up:

T: What do you do when you're a little bit late to school?

P: I Come in a hurry.

T: You come quickly

Step One: Pre-reading phase

T. asks PP to open books on page 58 and look at the picture.

-What do you see here ?

-It's a car .

-How 's the driver running?

-Too quickly (fast)

Step Two: Reading Phase

- Now ,Read the folowing conversation and answer the QQ:

- terrible , bad .
- We add (**ly**) to an adjective and form **an adverb**.
- It's a verb.
- The adverb modifies the verb.

Step Three: Practise

- Complete the following chart with adverbs from the text: (exercisel page 58)

Regular adjectives / adverbs: terrible , **terribly** - bad , **badly**.

Irregular adjectives / adverbs: fast , **fast** .

- Put words in order to get correct sentences (2 page 58)

e.g : He works **hard**.

- Insert each adverb in its place : (3 page 58)

e.g : We're late. Please , could you walk **fast** ?

Step Four Reminder

You read these rules (page 59) and try to memorize them.

Step Four: Homework

Exercise 4 page 58

Complete the sentences with adverbs of your own :

e.g : Don't eat so **quickly** or you'll choke.

Teacher's name : **Mr.Nacer Larbi**

file 03 sequence 03 **HEALTH**.

level 2 AM lesson: Discover the language.

Function: Talking about remedies and discoveries.

Strategies: Using a dictionary , questioning & deducing rules.

Lexical items: deficiency(insufficiency) , substance , regulate .

Language Forms: The Passive Form (Present & Past Simple)

visual aids: textbooks, BB

Objective: Discovering how the language works (mechanics) and consolidating the Passive Form (Present & Past Simple)

Procedure

warm up:

T: Let's correct our homework:

You were asked to give advice about plant remedies in a medical TV show:

e.g : Sweeties **are not taken** every time . A fruit **is eaten** in every meal.

Step One: Pre-reading phase

T. In the course of biology , you learnt about food composition: Do you know them?

PP : (Proteins , vitamins , fibres , fats , carbohydrates , ...)

Step Two: Reading Phase

T. asks PP to open books on page 62 and read the first paragraph about (**Vitamins**)

-Write the verbs and their subjects on your exercise-book:

(cause , contain , improve , called , regulate , plays , find ,is)

-Now , underline the verbs.

-Read the second paragraph and compare it with the first one.

(In the second paragraph , the complements of the verbs became subjects.)

Step Three: Practive

- Rewrite the following text in this way (1 page 63)

e.g : The five food groups are composed of..

- What's the problem ? Write sentences like this: (2 page 63)

e.g That dog **bit** her . Oh , she **was bitten** by a dog.

Step Four Reminder

You read these rules (page 63) and try to memorize them.

Step Five: Homework

Exercise **3** page **63**

Who did what? Do research in dictionaries and complete the sentences:

e.g : Penicillin **was discovered** by Alexander Fleming.

Teacher's name : Mr.Nacer Larbi
file 03 sequence 01 HEALTH.
level 2 AM lesson: Discover the language.
Function: Talking about health , suggesting , expressing permission , expressing prohibition.
Strategies: Using a dictionary , questioning , role play & deducing rules.
Lexical items: tonsillitis, .
Language Forms: modals (must) .
visual aids: pictures , textbooks, BB
Objective: Discovering how the language works (mechanics)
and consolidating the modal (must) .

Procedure

warm up:

Correction of the homework : (exercise 2 page 52)
(a bachacke : ointment , toothache : aspirin , cold : syrup , ...)

Step One: Reading phase

- T. asks PP to open books on page 53.
Read the following conversation and answer the QQ :
1/ Permission.
2/ No, she doesn't.
3/ Stay in bed.
4/ (Must) expresses obligation.

Step Two: Practise

- 1/ You're a doctor and your partner has a health problem.
Tell him what he must / mustn't do : (exercise 1 page 53)
e.g : - I've got an awful pain in the back ,doctor.
- You **must** stay in bed . You **mustn't** carry heavy things.
- 2/ Match QQ and answers:(exercise 2 page 53)
e.g : - What's the matter ?
- I have an awful pain in my leg.
- 3/ Here are some directions for the use of a medicine
Write about what the user must / mustn't do : (exercise 5 page 54)
e.g : He must it in hot water.
He mustn't give it to children under 6.

Step Three: Reminder

Write the rule on your lesson-book and try to memorize it.

Step Four: Homework

Exercise 3 page 53

What do these signs mean ? Draw them and write in full.
E.g : No dogs means you mustn't go in with your dog.

