

Level : 2AM Timing : 1h 30

The Third Term English Exam

Louis Pasteur was a French scientist. He was born in 1822. He began his career as a chemist, but turned to biology and medicine later on and made many discoveries. He discovered the anti-rabies vaccine. He did many experiments on that because one of his friends Henry died from a mad dog bit in his early life. Pasteur tried the first vaccine in 1885 on a nine-years old boy Joseph Meister successfully. After this wonderful discovery, the healed people gave and sent money. They built The Pasteur Institute in Paris and then all over the world. Pasteur died in 1895.

PART ONE:

Section One: Reading Comprehension (07 Pts)

A) Read the text and say True or False (04 Pts)

1- Louis Pasteur was a French journalist. 2- He didn't start his career as a chemist.

3- His friend died from a mad dog bit. 4- He died in 1895.

B) Match dates with events (01.5 Pts)

1822

He died

1895

He tried the vaccine

1885

He was born

C) What do the underlined words refer to (01.5 Pts)

1- his →..... 2- his →..... 3- They
→.....

Section Two: Mastery of ***** (07 Pts)

A) Rewrite sentence (B) so that it means the same as sentence (A) (04 Pts)

1- A) The pupil revises the lessons.

B) The lessons

2- A) Pasteur made many discoveries.

B) Many discoveries

3- A) The first vaccine was tried by Pasteur.

B) Pasteur

4- A) The healed people gave and sent money.

B) Money

B) Classify the following words according to the pronunciation of their final

"S" (03 Pts)

cuts / drives / bridges / has / pushes / takes

/ S /

/ Z /

/ IZ /

PART TWO: Integration Phase (written expression) (06 Pts)
Reorder the following sentences to get a coherent paragraph

Numbers

1

2

3

4

Letters

- a-He kept the biggest part for himself.**
- b-His host asked him to cut the chicken.**
- c-Djeha was invited for dinner.**
- d-He acted in a very selfish way.**

Democratic and Popular Republic of Algeria
Ministry of Education

Level: 02 AM

Third Term English Examination

Text:

Ali: Running is very good for you, Sam.

Bachir: Are you sure? I feel terrible.

Ali: Come on. Stop talking and run.

Bachir: I'm getting tired.

Ali: Of course, you're getting tired. Look at me. I'm fit because I go running everyday.

Bachir: I know, but I don't enjoy running.

Ali: you'd better walk, then.

Bachir: I don't like walking. I hate running. In fact, I prefer staying in bed on Saturday.

PART ONE:

Section One: Reading Comprehension (05 Pts)

A) Answer the following questions according to the text (03 Pts)

- 1- Why is Ali fit?
- 2- Does Bachir enjoy running?
- 3- What does Bachir prefer doing?

B) Find in the text words that are opposite to the following (02 Pts)

like ≠ leaving ≠

Section Two: Mastery of *** (07 Pts)**

A) Put the verbs between brackets in the right form (04 Pts)

- 1- My father likes (to drive) Fast.
- 2- I want (to buy) a bicycle.

B) Reorder the words to get correct sentences (03 Pts)

- 1- you / like / drink / to / ? / Would / some milk
- 2- prefer / . / a cup / of / drink / I / to / coffee

PART TWO: Integration Phase (written expression) (08 Pts)

Write (4) sentences about John and Indira using the table as in the

example

Eg: John likes playing cards.

ACTIONS

JOHN

INDIRA

Play cards

(+) like

(-) hate

Watch films

(+) like

(+) like

Wash dishes

(-) hate

(-) hate

Finished

Page : 1 / 1

GOOD LUCK

**Democratic and Popular Republic of Algeria
Ministry of Education**

Level: 02 AM

Third Term English Examination

Text:

Ali: Running is very good for you, Sam.

Bachir: Are you sure? I feel terrible.

Ali: Come on. Stop talking and run.

Bachir: I'm getting tired.

Ali: Of course, you're getting tired. Look at me. I'm fit because I go running everyday.

Bachir: I know, but I don't enjoy running.

Ali: you'd better walk, then.

Bachir: I don't like walking. I hate running. In fact, I prefer staying in bed on Saturday.

PART ONE:

Section One: Reading Comprehension (05 Pts)

A) Answer the following questions according to the text (03 Pts)

1- Why is Ali fit?

2- Does Bachir enjoy running?

3- What does Bachir prefer doing?

B) Find in the text words that are opposite to the following (02 Pts)

like ≠ leaving ≠

Section Two: Mastery of *** (07 Pts)**

A) Put the verbs between brackets in the right form (04 Pts)

1- My father likes (to drive) Fast.

2- I want (to buy) a bicycle.

B) Reorder the words to get correct sentences (03 Pts)

1- you / like / drink / to / ? / Would / some milk

2- prefer / . / a cup / of / drink / I / to / coffee

PART TWO: Integration Phase (written expression) (08 Pts)

Write (4) sentences about John and Indira using the table as in the example

Eg: John likes playing cards.

ACTIONS

JOHN

INDIRA
Play cards
(+) like
(-) hate
Watch films
(+) like
(+) like
Wash dishes
(-) hate
(-) hate

Finished
Page : 1 / 1
GOOD LUCK

Democratic and Popular Republic of Algeria
Ministry of Education
Level: 02 AM
Third Term English Examination
Text:

John White has collected 1500 clocks and put them in every room of his house as the living room. His wife Susan has to dust hundreds of clocks. She complains about the work and noise. She hates clocks by time.

PART ONE:

Section One: Reading Comprehension (06 Pts)

A) Read and say True or False (03 Pts)

- 1- John has collected 1600 clocks. 2- He sells clocks.
3- Susan has to dust clocks. 4- He puts clocks in the kitchen.
5- His wife hates clocks by time. 6- She dislikes noise.

B) Answer the following questions. (03 Pts)

- 1- How many clock has John collected?
2- Where did he put them?
3- Does his wife love clocks?

Section Two: Mastery of *** (14 Pts)**

A) Turn these sentences into negative form(03 Pts)

- 1- He is a clock collector.
2- Susan can dust hundreds of clocks.
3- Susan hates clocks by time.

B) Write the plural of these words (04 Pts)

SINGULAR

PLURAL

a clock

.....

a man

.....

a child

.....

a wife

.....

C) Classify the following words according to the pronunciation of their final

(S) (02 Pts)

clocks – complains – has –hates

/ S /

/ Z /

/ IZ /

.....

.....

.....

D) Cross the odd one out (05 Pts)

1-

pen

ruler

dress

copybook

2-

orange

cherries

pineapple

school

3-

shut

country

socks

shoes

4-

ear

nose

hand

ball

5-
nice
blue
green
red

Finished
Page : 1 / 1
GOOD LUCK

Democratic and Popular Republic of Algeria
Ministry of Education
Level: 02 AM
Third Term English Examination

Text:

Polly is a pretty English girl with long hair and green eyes. She lives with her parents in Liverpool. She is a pupil in a private school. She is very good at English and Geography. On Saturday afternoon, she practises tennis. It is her favourite sport. On Sunday, she visits her grandmother in the countryside. She gets into the poultry-yard and collects eggs for her. She likes watching the hens, the geese and the ducks.

PART ONE:

Section One: Reading Comprehension (07 Pts)

A) Read the text carefully and answer the following questions(03 Pts)

1- What is Polly like?

2- What is her favourite sport?

3- What does she do on Sunday?

B) Choose the right word for each sentence(02 Pts)

1- Polly the eggs from poultry yard (picks up – puts – gives)

2- Hens feed on (meat – grain – fish)

C) 1- Find in the text words that are *****alent to the following(01 Pts)

resides = gathers =

2- Find in the text words that are opposite to the following(01 Pts)

short ≠ bad ≠

Section Two: Mastery of ***** (07 Pts)

A) Order the following words Alphabetically(02 Pts)

ducks - geese - hens - eggs

B) Complete this table(03 Pts)

Singular

Plural

- hen

-

- country

-

- geese

-

C) Turn into form: Interrogative / Negative (02 Pts)

Affirmative: Polly lives in Liverpool.

Interrogative:

Negative:

PART TWO: Integration Phase (written expression) (06 Pts)

Complete this paragraph with:

got – her – lives – large – Sunday

**Polly's grandmother In the countryside. She owns a
..... farm. She has different animals in it.
..... niece Polly helps her every**

Finished

Page : 1 / 1

GOOD LUCK

Democratic and Popular Republic of Algeria

Ministry of Education

Level: 02 AM

Third Term English Examination

Text:

**Grains, fruit and vegetables, meat and other proteins, dairy, fat and sugar
compose the five food groups. In a healthy diet, each group plays an
important role. To keep in good health, people must consume a lot of
grains, fruit and vegetables. They mustn't eat too much dairy, meat and
other proteins, and they must avoid too much fat and sugar.**

PART ONE:

Section One: Reading Comprehension (07 Pts)

A) Read the text carefully and answer the following questions (03 Pts)

1- What are the five food groups?

2- Must we consume a lot of fat and sugar?

3- What must people consume to have a good health?

B) Where can we find the followings. Match each pair (03 Pts)

- proteins - dates

- fats - water

- vitamins 'C' - meat
- fibres - while
- minerals - oranges
- carbohydrates - grains

C) Find in the text words that are *****alent to the following (01 Pts)

many = feed on =

Section Two: Mastery of ***** (07 Pts)

A) Order the following words Alphabetically(02 Pts)

fish – finish – fruit- fresh

B)Complete this table(02 Pts)

Adjectives

Adverbs

- hard

- serious

- happy

- good

-

-

-

-

C)Turn into the passive form(03 Pts)

1- The doctor examines the patient. 2- He wrote the prescription.

PART TWO: Integration Phase (written expression) (06 Pts)

Complete this dialogue between Tom and Andy

Tom: Hello, Andy!?

Andy: Yes, I'd love to. I Would like to come with you.

Tom:

Andy: No, I don't like eating fish.

Tom:

Andy: I'd like some chicken.

Tom:

Andy: Yes. Some lemonade, please.

Finished

Page : 1 / 1

GOOD LUCK

Democratic and Popular Republic of Algeria

Ministry of Education

Level: 02 AM

Third Term English Examination

Text:

This morning, I saw an accident. A car was going fast. It ran into a young man's bike. The young man was hurt badly. Some people came quickly to help. But a policeman on duty told them to keep away. He asked his colleague to call an ambulance. It arrived rapidly. Two ambulance men came out of it and put the man on a stretcher carefully.

PART ONE:

Section One: Reading Comprehension (06 Pts)

A) Read the text carefully and answer: True or False(04 Pts)

1- An old man had an accident.

2- The young man was riding a horse.

3- The policeman asked some people to keep away.

4- The ambulance arrived late.

B) 1- Find in the text words that are ***alent to the following (01 Pt)**

phone = friend =

2- Find in the text words that are opposite to the following (01 Pt)

answered ≠ slowly ≠

Section Two: Mastery of *** (08 Pts)**

A) Turn into the passive form (02 Pts)

1- Yesterday, two ambulance men put the man on a stretcher.

1- The man

2- I saw an accident.

2- An accident

B) Complete the following table (04 Pts)

ADVERBS

ADJECTIVES

carefully

rapidly

fast

badly

C) Classify the following words according to the pronunciation of "Y" (02

Pts)

away – young – badly – duty

/ j /

/ i /

.....

.....

PART TWO: Integration Phase (written expression) (06 Pts)

Find the questions

Policeman: ?

Driver: It was about 7:45.

Policeman: ?

Driver: No, I was not driving too fast.

Policeman: ?

Driver: Yes, I saw the man, but it was too late.

Finished

Page : 1 / 1

GOOD LUCK

Democratic and Popular Republic of Algeria

Ministry of Education

Level: 02 AM

Third Term English Examination

Text:

Two years ago, I tried to practise judo. I was not very fit at that time and I could not do the exercises. The trainer told me to go on a diet for a month.

He asked the other trainees to help me. I followed the diet hard but after some weeks, I could run fast and could do exercises well. Last week, I won my brown belt. I played nicely.

PART ONE:

Section One: Reading Comprehension (08 Pts)

A) Answer the questions (03 Pts)

1- How long did you try " the judo"?

2- What did the trainer tell you?

3- Did you win the brown belt?

B) Choose the right answer (03 Pts)

You tried to practise (the swimming – the judo – the skiing).

You could run (fast – slow – nicely) after a week.

You won (the white – the black – the brown) belt.

C) Match words with definitions (02 Pts)

fit a special food to lose weight

diet in good health

trainer a Japanese sport

judo a person who trains

Section Two: Mastery of *** (06 Pts)**

A) Add a word to each list (02 Pts)

- 1- a day – a week – a year –
- 2- practise – helped – played –
- 3- well – fast – nicely –
- 4- teacher – builder – player –

B) Complete this table (02 Pts)

ADJECTIVES

ADVERBS

hard

.....

bad

.....

good

.....

careful

.....

C) Change into passive voice (02 Pts)

Pedro practises judo

Fleming discovered a vaccine

PART TWO: Integration Phase (written expression) (06 Pts)

Complete with: bicycle / saw / rapidly / badly / fast / quickly

I an accident, yesterday. A car was going It ran into a young man's The young man was hurt Some people came to help. The ambulance arrived and took him to hospital.

Finished

Page : 1 / 1

GOOD LUCK

<http://elbassair.net>