

**Text:**

**Ali:** What are you doing, Yacine?

**Yacine:** I am reading a short story.

**Ali:** What is it about?

**Yacine:** it is about Djeha.

**Ali:** Is it good?

**Yacine:** Yes, it is very interesting.

**Ali:** Could you say it in Arabic?

**Yacine:** Yes, I could. I will start.

**PART ONE:****Section One: Reading Comprehension ( 07 Pts)****A) Answer the following questions ( 03 Pts)**

- 1- Who is reading a story?
- 2- Is it an interesting one?
- 3- Could Yacine say it in Arabic.

**B) Are these sentences True or False? ( 03 Pts )**

- 1- Ali is reading a short story.
- 2- The story is interesting.
- 3- Yacine could speak Arabic.

**C) Find in the text words that are opposite to: ( 01 Pts )**

long ≠ .....

finish ≠ .....

**Section Two: Mastery of Language ( 07 Pts)****A) Reorder the words alphabetically ( 02 Pts )**

eat / exam / easy / early

**B) Find the plurals ( 03 Pts )**

SINGULAR	PLURAL
this	.....
that	.....
child	.....
I	.....
man	.....
foot	.....

**C) Classify these words according to the pronunciation of their final "S" ( 02 Pts )**

talks / reads / stories / books

/ S /	/ Z /	/ IZ /

**PART TWO: Integration Phase (written expression) ( 06 Pts)****Reorder the words to get correct sentences**

- 1- English / ? / you / Can / speak
- 2- Ali / date / . / write / Could / the
- 3- comic / Djeha / a / star / . / is /