

<p><b>Part 1:</b> <b>A/Comprehension</b></p>	<p>1/a-F      b-T.    c-F.    d-T</p> <p>2/§2      §3</p> <p>3/a-to establish the Kingdom of Babylon b-its geographical situation. c- He found it difficult to use the elaborate system of nail-writing of the ancient Sumerians and commerce demanded quick and practical ways of communication. d-it was a fortified town of the Amorites-its inhabitants- its geographical situation-its trade with the entire world-its language which spread.</p> <p>4/they → the Aramaeans.    The city → Damascushe → the Aramaeans businessman.It → the spoken language of the Arameans.</p> <p>5/ b</p>						
<p><b>B/Text</b> <b>Exploration</b></p>	<p>1/a-disappeared    b-inhabited      c-safe    d-ancient</p> <p>2/*to save / safety</p> <p>*****      commercial</p> <p>*movement    /    moving ---movable( moveable)</p> <p>3-a) Damascus was a fortified town while it was conquered by Alexander the Great./ while it was conquered by Alexander the Great, Damascus was a fortified town. b)They could not use the ancient Sumerian writing, therefore they invented a new alphabet.</p> <p>4-</p> <table border="1" data-bbox="504 1485 1437 1621"><tr><td>1 syl</td><td>2 syls</td><td>3syls</td></tr><tr><td>mounds</td><td>desert</td><td>Difficult another</td></tr></table> <p>5/ b/ d/a/c</p>	1 syl	2 syls	3syls	mounds	desert	Difficult another
1 syl	2 syls	3syls					
mounds	desert	Difficult another					
<p><b>Part 02:</b> <b>Written</b> <b>Expression:5pts</b></p>							

**Topic Two:**

<div>Part 1:15 pts</div> <div>A/Comprehension</div> <div>7pts</div> <div></div> <div>B/Text</div> <div>Exploration</div> <div>7pts</div>	<div>1/c</div> <div>2/a-F      b-T.      c-F.      d-T</div> <div>3/ a-§3</div> <div>4-/a-climate/snow removal equipment/Alaska polar bears/winter tourism/space programs/how rain forests influence the climate/ how deserts are formed/how the polar ice caps affect ocean levels.</div> <div>b—Learning starts with the children’s interests and questions/ various topics/interesting.</div> <div>c-they find it difficult to mix with other people in adult life.</div> <div>4/they→children in the USA.It → to mix with other people in adult life.</div> <div>Their → parents</div> <div>5/ home-schoolers/ home-schooling .....Advantages and Disadvantages of Home-schooling.</div> <div>1/a-about      b-starts      c – opportunity    d-difficult</div> <div>2/* to differ / different</div> <div>*influence / influential-influenceable-influenced-</div> <div>* to criticize // critique –criticizer-criticism-critic</div> <div>3-1-b)Parentsshould send their children to scholl / Parents had better send their children to school</div> <div>2-b/If you don’t convince them, they will refuse your justifications.</div> <div>3-b/I wish I had learnt how to play a musical instrument when Iwas a child.</div> <div>4-</div> <table><tr><td>/t/</td><td>/d/</td><td>/id/</td></tr><tr><td>Mixed picked</td><td>Received preferred</td><td>Educated included</td></tr></table> <div>5/either-home- children - classroom</div>	/t/	/d/	/id/	Mixed picked	Received preferred	Educated included
/t/	/d/	/id/					
Mixed picked	Received preferred	Educated included					
<div>Part 02:</div> <div>Written</div> <div>Expression:6pts</div>							